

McG BUNDY /OE

✓ 4 Feb 89

See US ~~state~~ policy (and where we are)
as akin to Reagan's "policy" w/ the budget, (deficit),
(Reaganomics: see role of media, Congress, MIC/financial
inst.) ... and SDI ...

- Double-track (not just "denial").

McG

Silvers

- Consider "balance of moderates"

including abst (others, moderate, deployed)

discussion, consultation, "thought", "action"

"will"

("none in VN": McG)

perceived (clarified) interests, advantage

(e.g. in position; pos. of O-L;

pos. of collaboration; of decomp.; of SDI

(see US abst: in Colat, 1973...)

PATTERNS

- Patterns: 1) (Pat) Provocations, vs. RU threats
Cuba I; (Shrubson) + "role of Centros, 34A, ...

- Cuba II; (Hershey: Anderson / Wilson)

Tarkin Half

Cuba 1898 (see Newhouse, 175), Newhouse 168)

RT (McSherry)

Nicaragua (see Smith/Orange; Tennell, Tennell assess;

② Odds on war, eventual (e.g. Convent)

or imminent (e.g. Russ, JFK, McN in Cuba II) (Convent - ignition)

and what odds-makers did as a result, 'or didn't do'.

Full Hershey
Silvers, Newhouse
168

③ Evaluate memoirs / "histories" in light of
new news

- e.g. RFR history? (Sorenson?)

see Memorandum, 168 p. from; 180, in Trillinger files;

- Bundy!

- Schles, Sorenson, Wilson

(the lies ...)

④ Pres "reluctant, ^{do} ^{to send X} opposed" - but does ^{do} send X!

2) see JFK: "missiles should not have been
deployed to Turkey" (Memorandum 178)

But he sent them! (Phil Bush)

(and, part of proof of CTI, unrecognized
of all! in Pres!)

(b) MCKN sends two notes to Europe

(Now, "get the ant.")

(and: th have no cred; yet, dismiss

(Perhaps against PT!)

and, MCKN free of

JN: "He was reluctant to see the use ^{"operational"} missiles in Cuba!
but..." 186

c) Pres in Cuba II wants to teach JFK missiles - but gives in
to Ex Comm!

⑤ CTI as successful FU Secret threat!

JFK
Weak?

McG/DE

- I'm straightforward, not devious
"don't operate that way."

- What a debacle: "

- base

DE vs. McG: "You are obsessed by American guilt!"

My father: I look for, upside, what could lead
lead to disaster, social or moral: not only of US
(SU, TW, NATO...); not only of white, subordinates (Pres, his advisors)
and in part, what did: actions taken + intended

My aim: To avert disaster: not to judge, punish; and not, to
"steer up" war, for me: to go down, protecting for myself.
What is motive of doing the opposite: like McG?

(ask Likins).

Not to exaggerate dangers; not to be "alarmist"
Not to ignore warning signals, (Helen Caldwell
Kaker
that hints point to future dangers. (Sheridan)

My services: US part of the problem; Pres (+ Estab) part
of the problem; Success not assumed;

INTERVIEW: Ball

Helen?

Sam Wilson

Likins

- Lack of one way, running not assumed;
- Problem / long perception messy, helpful;
- US "rights" (as well as power) not unlimited.
(and "good" intentions, attention, commitment)
HCG
- Pres' and advisors lie
assess, manipulate, commit
aggression (+ risk: for
personal / people
reasons).

in accident;
RAND - mine
good; Helen II;
Crisis; VN

McG B

"No intent, plan, decision ... consideration

- to use mess in VN

like - "to mirror Cuba, 1962"

(to send troops to VN, 1964-65, prior to RT?)

SEE MP PATTERN OF CONCERN

Mess is

Blyat, Nye,
Bundy

"Crystal ball" (if hail Ex Com didn't know in 1914).

like "When the bullets start flying," ... (Blyat mess)

But now w/ looking to USMC troops, defence, 1955;

"Don't think me to do better, in Wits...

or Agts, officers...

McN supposedly learned his "law" in Cuba to;

but see RT, business of VN, ²⁻³ years later!

and Ex Com didn't know most of loss of
control aspects at the time — or even 25 years later!

CW, Nitz
not Ex Com presumption!

(Memorandum 184) JFK to McN: "Suppose K is in no better
control of his gov than mine"

"school"

JFK School/McN "solution":

- More power, control to Pres; trust Pres (don't dismantle,
raise doubts)

- Make Pres aware of his control problem, limits

JN 188 (so he can adapt: as, in setting outside of channels, making
reports from Ex Com, nothing to deal (with "mess")

re-read
Thus, Remond's not of studies (Crisis, PP)

except that mine begin to discuss Pros as part of
the problem

just as (Remond, 176) Remond investigates back
(for Pros), finds Pros as source
(other stories like this!)